

## Effective Academic Speaking Skills

### **Aim:**

This workshop aims to provide postgraduate students an opportunity to practice speaking about their research to an educated, non-specialist audience.

### **Content:**

This workshop is designed as a practice, rather than input, session. Key areas of focus will be on:

- Academic English language usage
- Audience Awareness
- Clear Organisation
- Delivery

Students will present their research. Slides may be used.

### **Organization:**

As this is a 3-hour workshop, each student will need to prepare a **three minute presentation** in advance. In the first half of the workshop, students will present their research in a small group format. In the second half of the workshop, each student will present individually to the whole class.

### **Enrollment:**

Each workshop is limited to a maximum of 20 students. This workshop is open to all research postgraduate students. However, given the short length of the workshop, students need to have general proficiency in spoken English before enrolling. Before this workshop, students are highly recommended to watch several online postgraduate presentations from [Three Minute Thesis](#) from the University of Queensland.

Students will find it helpful to take this workshop with **Effective Conference Preparation and Participation**.

### **Tasks:**

Students present in a small group and individually in class. They will receive feedback from peer and workshop facilitator. Feedback will be written and spoken, highlighting generic and individual areas to improve.

### **Outcomes:**

At the end of the workshop, students should be more aware of the key features of effective academic speaking in the presentation context. More specifically, students should have a clearer idea of areas that they need to improve.