

Reporting Qualitative Research

This workshop is also intended for students who are new to the concept of qualitative research and are likely to conduct some kind of qualitative analyses in their future research. The aim of this workshop is to introduce graduate students to strategies for reporting qualitative research.

Learning outcomes

At the end of this workshop, students will be able to:

- justify and explain the process of qualitative data analysis,
- establish the validity and reliability of qualitative results,
- report qualitative findings, and
- identify and address the limitations of a qualitative design.

Organization

This is a 3-hour workshop. It will be in the format of some lecturing to introduce key strategies and hands-on activities to explore these strategies in a practical context.

Content

The lecture will provide some theoretical background to:

- justify the validity and reliability of qualitative results, and
- address the limitations of qualitative research.

The activities will guide participants to examine samples of qualitative reports in order to identify good practices.

Enrolment

Each workshop is limited to a maximum of 50 students. There are no pre-requisites for this workshop, although it will be useful to have completed the workshop titled *Introduction to Qualitative Data Analysis*.

About the workshop leader

Dr. Margaret Taplin is a part-time education consultant, dividing her time between Hong Kong and Tasmania, Australia. She also provides an editing service for academic authors.

Previously Dr. Taplin specialized in mathematics education at the University of Tasmania and the University of Hong Kong, and later in research in distance and adult learning at the Open University of Hong Kong. She has numerous refereed publications in both of these areas, including several books. Dr. Taplin's current research interest is in the field of education in

human values and she is a consultant to several normal universities and education bureaus in mainland China in this field.